Social Exclusion and Social Support in Rural Canada

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Social Inclusion and Social Support

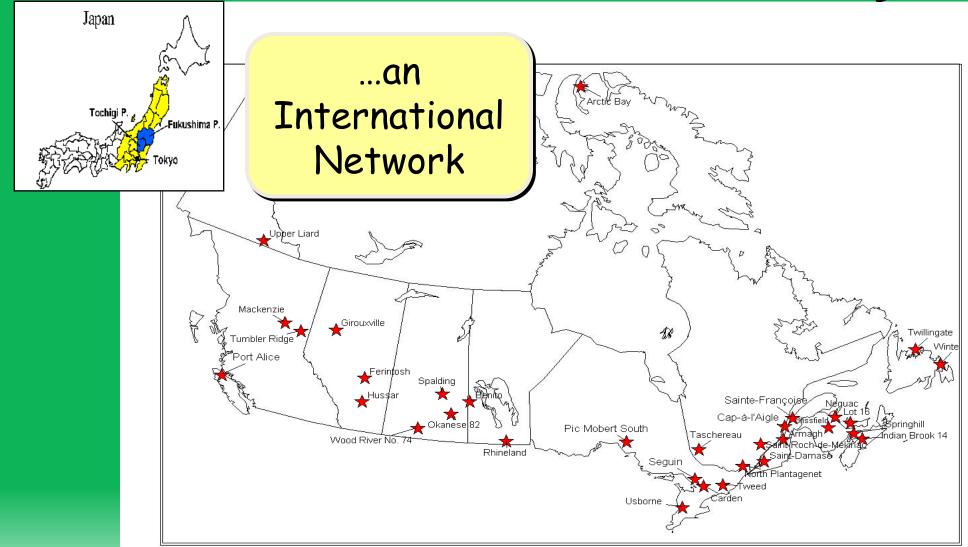
Getting the resources and support needed – when they are needed

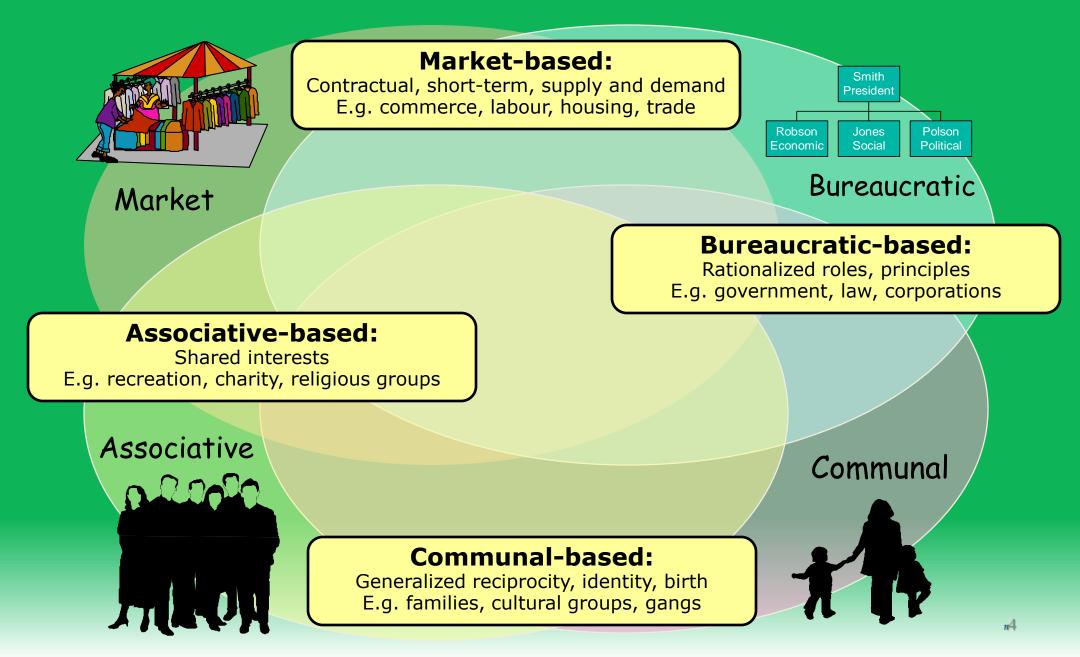
• Requires:

-Accessibility

-Capacity

NRE...The Rural Observatory





Understanding the New Rural Economy: Options and Choices

Dept. of Sociology and Anthropology, Concerti University, 1455 boul. de Maisonneuve O. Montréal, Québec, Canada H3G IM8 Phone: (S14) 848-2139 Fax: (450) 689-5435 E-mail: REIMBR@IAZZ CONCORDIA CA Interviewer Nu Interview Nu

NRE Household Survey - Interview Summer 2001 (Version 10)

Thank you for agreeing to participate in this interview. Strict confidentiality will be maintained in thi responses will not be seen by anyone other than our research team. No family names will be used on t information collected will be publicly presented only in the form of summaries.

[The interview should be completed with the household member over 18 years with the most recent birthday

The NRE is a project of the Canadian Rural Revitalization Foundation

Date of Interview:

NRE Site:

Interviewer Name:

Postal Code: _____

 Confirm that this person is over 18
Confirm that this is the person who interviewed. If not, explain in the s (not home, refused, etc).



RURAL	& SMALL TOWN
PR	OGRAMME



Social and Aboriginal Statistics Division

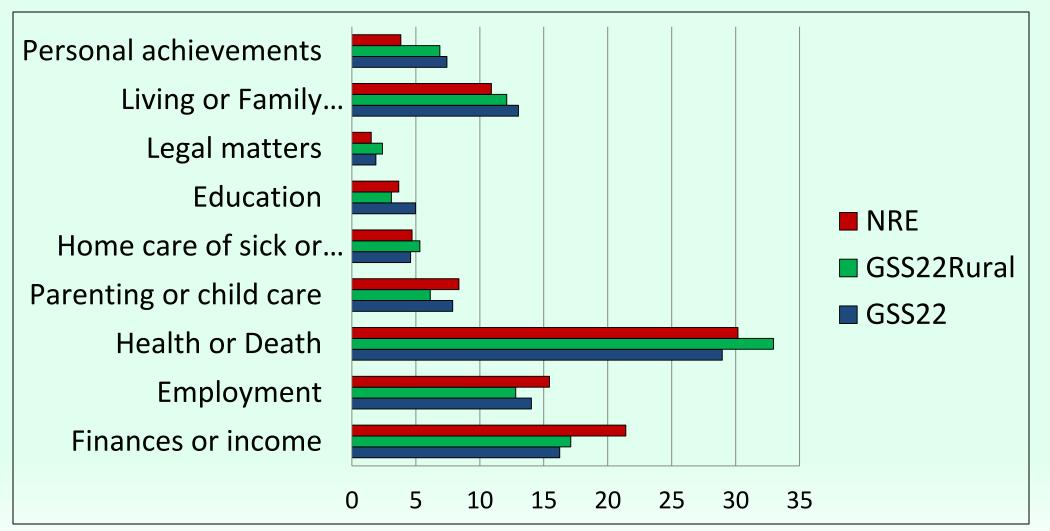
General Social Survey

Cycle 22: Social Networks Questionnaire

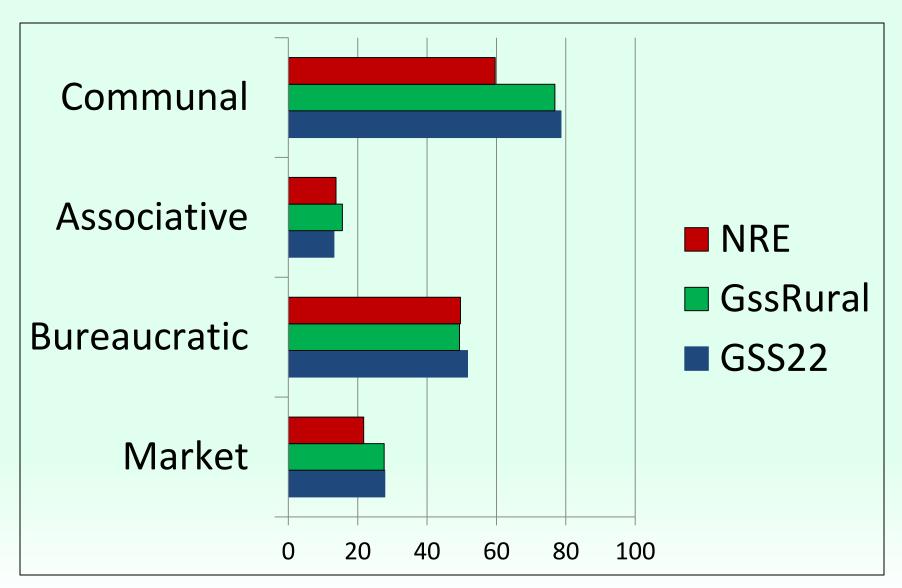
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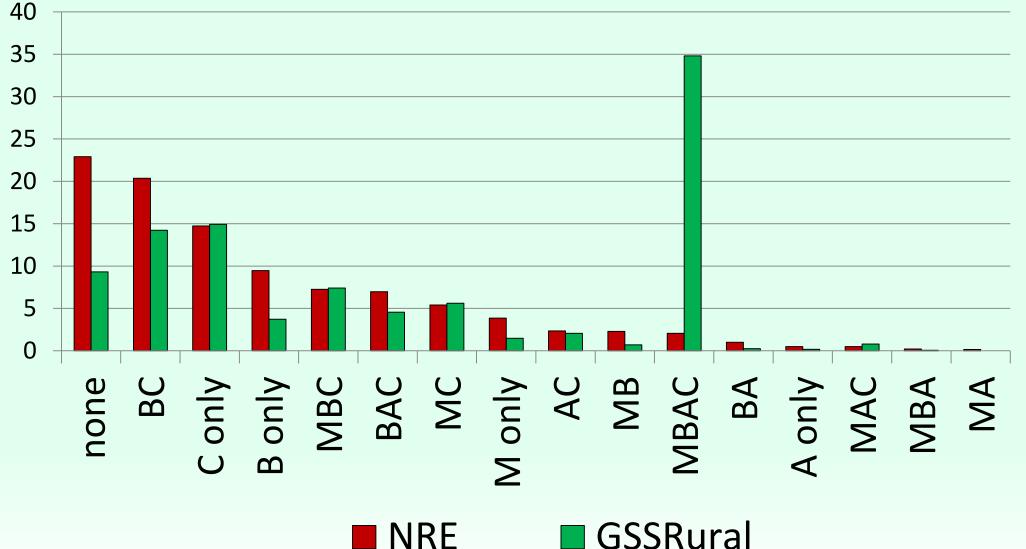
% Respondents by Major Changes



% Respondents by Type of Support

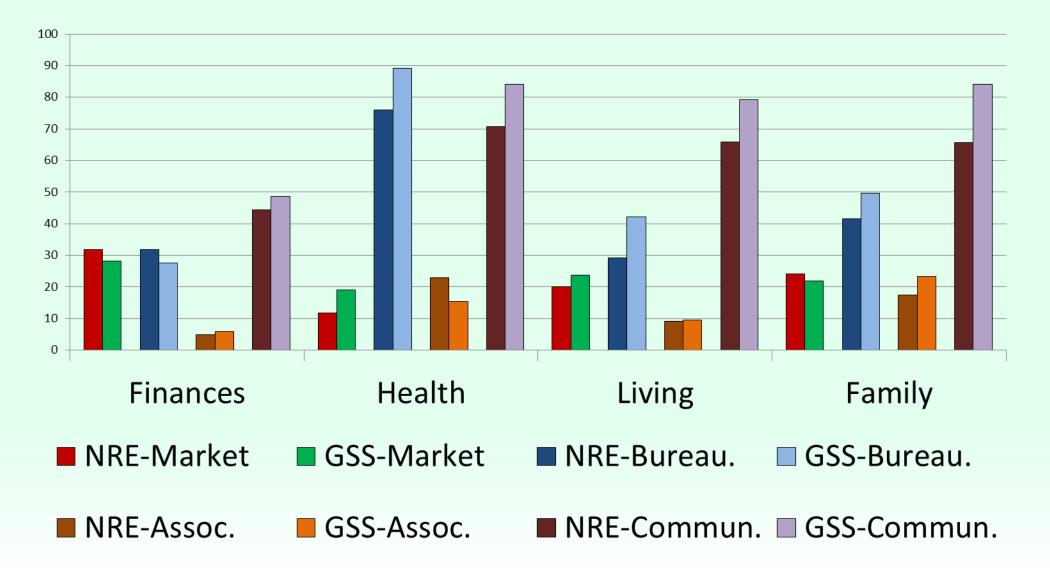


% Respondents by Support Combinations



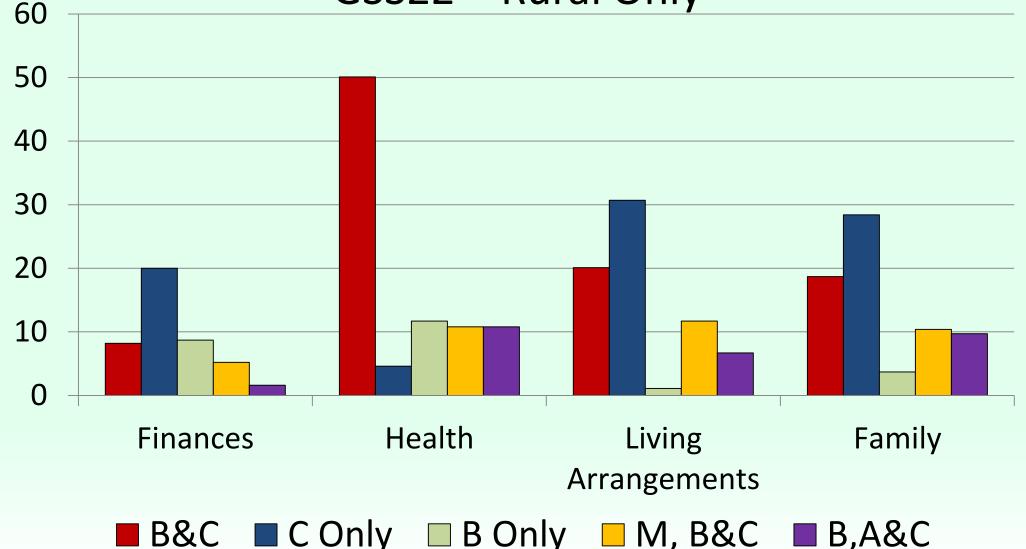


% Respondents by Type of Change and Support





% Respondents by Combinations and Types of Change GSS22 – Rural Only





Results of Logistic Analysis

	Market	Bureaucratic	Associative	Communal
Single Parents	Less	Less		More
Low Income	Less		More	
Low education	Less	Less	More	
Unemployed	Less	More	Mixed	More
Rural			More	



Summary: NRE and GSS Surveys

- Types of changes: similar
- Types of supports: similar
- Types of supports are used in combination
- Opportunities for answering questions
 - Which systems are most effective?
 - How are the systems compatible?
 - How can we improve the opportunities for collaboration?

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